

## Curriculum Vitae

Name: Mr. J.J.D.Patrick

Date of Birth: 21.4. 1963

Designation: Senior Lecturer Grade 1

Date of First Appointment: 31.1.2003

Professional Qualification: National Diploma in Teaching English as Second Language- College of Education 01.10 .1998

Academic Qualification: Bachelor of Arts

English Literature

Linguistics

Political Science

20.1.1999

Master of Arts

1.4.2006

Master of Philosophy

11. 1.2016

### Research Publication by Mr. J.J.D. Patrick

1. A STUDY ON THE EFFECTIVENESS OF BILINGUAL INSTRUCTION IN TEACHING ENGLISH AS A SECOND LANGUAGE AT THE UNIVERSITY OF JAFFNA.

Mphil THESIS SUBMITTED TO THE UNIVERSITY OF KELANIYA.

2. Bilingual Instruction Promotes Effective Learning of Specific Aspects of English Grammar at the University of Jaffna.

The paper presented at the Eighth International SLELTA Conference 3<sup>rd</sup> to 5<sup>th</sup>, 2014.

3. The Role of Classroom Interaction on the improvement of English Language Speaking Skill at the University of Jaffna.

The paper presented at the Second International Conference on Linguistics in Sri Lanka organized by Department of Linguistics, University of Kelaniya Sri Lanka on 25<sup>th</sup> August, 2016

- 4 A STUDY ON THE EFFECTIVENESS OF TRANSLATION STRATEGY IN TEACHING ENGLISH AS A SECOND LANGUAGE GRAMMAR AMONG THE GROUPS OF STUDENTS AT THE UNIVERSITY OF JAFFNA

The article published in the referred journal of The Sri Lanka Journal of South Asian Studies Vol. 03 No. 01, April 2017

- 5 The Role of ESL with visual support in promoting the productive skills ( writing and speaking) among the first year students of Faculty of Arts at the University of Jaffna.

The paper presented at the VGIRS2017 held on 9<sup>th</sup> August, Vavuniya Campus, University of Jaffna.

- 6 The role of Language games in promoting communicative competence in English writing skill among the first year students of Faculty of Science at the University of Jaffna.

The paper accepted at the International Research Symposium on Social Sciences and Humanities (IRSSSH) 2018: Towards a sustainable future 13- 14 December 2018.

- 7 Schema Theory and Cognitive Aspect of Reading

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*www.iosrjournals.org*

- 8 Teaching reading skill promotes effective learning of future tense among first year undergraduates of Faculty of Management and Commerce and Ramanathan Academy of Fine Arts at the University of Jaffna.

The paper presented at the 5<sup>th</sup> International Conference on Contemporary Management (ICCM) -2019, University of Jaffna.

- 9 Impact of riddles in initiating descriptive writing at territory level. A study based on freshmen at the Faculty of Medicine.

The paper presented at the Symposium on English Language Teaching-2019 (SELT-2019) University of Jaffna.

- 10 VARIETY OF SPEECH ASSESSMENTS IN PROMOTING PROFICIENCY IN ENGLISH AMONG THE FRESHMEN AT THE UNIVERSITY OF JAFFNA

The paper presented at the at the 5<sup>th</sup> International Conference on Contemporary Management 2021